

# Investing for Success

## Snapshot report

Under the Investing for Success Agreement for 2017  
Fig Tree Pocket State School received

**\$126,576**

Our full 2017 agreement can be [found here](#)

### Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of I4S funding for our students. A review of our 2017 *Investing for Success* agreement showed that we are on track at FTPSS to meet our targeted outcomes.

#### Initiatives implemented and outcomes include:

1. **Maintain strong early years foundational learning in literacy and numeracy for all students in order to continually meet the targets of greater than 75% U2B Naplan - reading and numeracy**  
*NAPLAN assessment show a high level of achievement in early years literacy and numeracy (82%, 73%). Early years classes at FTPSS were identified by Metropolitan Region to host visits by other schools (Instructional Rounds).*
2. **Implementation of *Curiosity & Powerful Learning* to improve teaching and learning in all classrooms. Implement the two identified Theories of Action – Emphasise Inquiry Teaching & Set Challenging Learning Tasks.**  
*An internal school review and observations during Instructional Rounds days by other principals, showed the implementation of CPL high-impact practices to be either embedded or progressing.*
3. **Delivery of intensive and targeted literacy and numeracy intervention P-2 program that promotes high levels of learning through flexible approaches and environments.**  
*Employment and training of teacher aides has provided effective targeted intervention programs. Targets for progress measures and early years growth in literacy and numeracy has been achieved.*