Snapshot report

Under the Investing for Success Agreement for 2016
Fig Tree Pocket State School received

$126 597

Our full 2016 agreement can be found here.

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. A review of our 2016 Investing for Success agreement showed that we are on track at FTPSS to meet our targeted outcomes.

Initiatives implemented and outcomes include:

1. Employment and training of additional teacher aides to deliver additional literacy and numeracy support for identified students in Prep to Year 2.
   - Final assessments of identified students showed significant gains in reading and writing.
   - NAPLAN assessment show a high level of achievement in Reading and Numeracy, with Year 5 Reading results showing the highest result ever achieved.

2. Delivering professional development to teachers to implement the Curiosity & Powerful Learning Framework – in order to embed high-impact, evidence-based teaching in all classrooms.
   - Surveys of teachers as well as classroom observations showed the implementation of high-impact practices by teachers to be either embedded or progressing.

3. Continued purchase and replacement of literacy and numeracy resources to address student needs.
   - Resources for literacy and numeracy in Prep to Year 3 have been significantly enhanced.
   - Higher-level reading books were purchased to address a growth in general student capability over recent years.